The Atmosphere – Exam questions

- What substance is formed when carbon is burned in oxygen?
- Give the effect of this substance on moist litmus paper.

The table gives the % by volume of five
gases/ vapours found in our atmosphere.

• Which two of these gases/ vapours are produced when a fossil fuel is burned?

• The amount of water vapour present in air is the most variable. Suggest a reason for this.

Formula	% Volume
N2	78.08
O2	20.95
H2O	0 to 4
Ar	0.93
CO2	0.036

• Describe an experiment, using a labelled diagram in the box provided to show the presence of carbon dioxide in air Give a test to show that the droplets formed on the outside of a glass containing a cold drink are water.



- The diagram shows an arrangement of apparatus suitable for the preparation of **carbon dioxide gas** in a school laboratory.
- Name a suitable substance for liquid X and solid Y from which carbon dioxide can be made.
- Limewater is used to test for the presence of carbon dioxide gas. What happens to limewater when carbon dioxide gas is bubbled through it?



• Complete the equation:

$\textbf{2HCI + CaCO3} \rightarrow \textbf{}$

 Name a catalyst that you have used in the school laboratory and give a reaction that it catalyses.

2011 – Ordinary

• Name suitable substances for liquid X and solid Y (catalyst) from which oxygen can be made.







- In the table write the letter
 S opposite the name of the solid used in the preparation of oxygen.
- Write the letter **L** opposite the name of the **liquid** used in preparation of oxygen.
- Write the letter U beside
 two uses for oxygen gas.

• The diagram shows magnesium being burned in oxygen to form magnesium oxide (MgO).

 What effect does this substance have on moist litmus paper?



- The apparatus shown in the diagram was used to investigate the reaction of zinc with hydrochloric acid. Hydrogen gas is produced.
- Describe a **test for hydrogen**.
- Write a **chemical equation** for the reaction of zinc with hydrochloric acid.





• Name *liquid* A.

• Name solid B.

• What is a **catalyst**?

 Carbon was burned in oxygen and the products tested with pieces of moist red and blue litmus paper. Give the result of the litmus test described above and make a conclusion based on this result.



2009 – Ordinary

• The diagram shows an arrangement of apparatus suitable for the preparation of **carbon dioxide gas** in a school laboratory.

 Name suitable substances X and Y from which carbon dioxide can be made.



- The liquid and solid shown in the diagram react together to produce a gas that turns limewater milky.
- Name a *liquid* and a *solid* that react together in this way.
 Names of *specific substances* are required.



- Magnesium was burned in oxygen as shown in the diagram.
- What **colour** was the flame?
- Pieces of moist blue and red litmus paper were mixed with the product of the combustion. What result was seen?
- What **conclusion** can be made from the result of the litmus test?



• Magnesium is burned in air. Magnesium oxide is formed.

• When magnesium oxide is tested with moist red litmus indicator it changes colour to blue.

• What does this tell us about magnesium oxide?

 Oxygen gas is one of the gases found in clean air. Name any **two** other gases normally found in clean air.

- The diagram shows an apparatus that can be used for the preparation and collection of carbon dioxide.
- Give the *formula* of a *suitable acid*.
- Give the **chemical name** for marble. (Note If you used some substance other than marble to react with the acid to give carbon dioxide, then give the **chemical name** of that substance.)
- What **physical property** of carbon dioxide allows the gas to be collected in the manner shown in the diagram?
- If a strip of moist blue litmus paper and a strip of moist red litmus paper are put into a jar of carbon dioxide what **effect**, if any, does the gas have on them?
- Give **two uses** of carbon dioxide.



- The diagram shows an arrangement of apparatus suitable for the preparation of **carbon dioxide gas** in a school laboratory.
- Name suitable substances X and Y from which carbon dioxide can be made.



- The diagram shows a gas jar of carbon dioxide gas being poured onto a lighting candle. The candle quenches (goes out).
- This test **demonstrates two properties** of carbon dioxide gas.
- State these two properties.



 Name the two chemicals that you reacted together to prepare oxygen in the school laboratory.

 One of the chemicals acted as a catalyst. Which one of the two chemicals used was the catalyst?



• Carbon dioxide turns limewater milky.

• Complete the **chemical equation** for the reaction of carbon dioxide with limewater.

• Ca(OH)2 + CO2 \rightarrow





- In Experiment A the air was pushed repeatedly over the heated copper powder and only 79 cm3of gas remained at the end of the experiment.
- Why is it necessary to let the apparatus cool down before measuring the volume of the remaining gas?
- Why did the volume of gas decrease and then remain steady?
- What is the remaining gas mainly composed of?
- Experiment **B** is less accurate than Experiment **A**. Give a reason why this is so.

- The diagram shows a gas jar of **carbon dioxide** gas being poured onto a lighting candle.
- What happens to the **lighting candle** when the carbon dioxide gas is poured over it?
- What does this tell us about carbon dioxide gas?
- Name the chemical that turns milky white if carbon dioxide is bubbled through it.



- **Oxygen** gas can be prepared in a school laboratory using the apparatus drawn on the right.
- Identify a liquid X and a solid Y that can be used in this preparation.
- Solid Y speeds up the breakdown of liquid X.
- What **name** is given to this type of chemical?



 What happens when a "glowing splint" (very hot piece of wood) is placed in a gas jar of oxygen?

• Give **one property** of oxygen that this demonstrates.

